

**Q.P Code:**

**Reg. No:** .....

**SECOND YEAR MASLP EXAMINATIONS**

**(Model Question)**

**ADVANCES IN LANGUAGE ACQUISITION AND CHILDHOOD LANGUAGE DISORDERS**

Time: 3hrs

Max marks: 80

- **Answer all questions**
- **Draw diagrams wherever necessary**

**Essays:**

**(5x16=80)**

1. Describe the application of language acquisition theories in the assessment and intervention of speech and language disorders (16)
2. Explain the role of memory in language acquisition. Briefly mention about the models of memory (8+8)
3. What is LLD. Explain the assessment and management procedures for LLD. (4+12)
4. What is spoken word recognition. Explain the models of spoken word recognition. (4+12)
5. Write short notes on (4+4+4+4)
  - Language development in twins
  - Types of attention
  - Language characteristics in autism
  - Phonological awareness

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**SECOND YEAR MASLP EXAMINATIONS**

**(Model Question)**

**SPEECH PERCEPTION AND ITS DISORDES**

Time: 3hrs

Max marks: 80

- **Answer all questions**
- **Draw diagrams wherever necessary**

**Essays:**

**(5x16=80)**

1. Explain the acoustic theory of speech perception. (16)
2. Describe in detail about the factors affecting dichotic listening. (16)
3. Explain briefly about perception of consonants in hard of hearing. (16)
4. Explain about the perception of speech through cochlear implants. (16)
5. Write short notes on (4+4+4+4)
  - Co-articulation
  - Memory
  - Articulatory synthesis
  - Visual word recognition

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**SECOND YEAR MASLP EXAMINATIONS**

**(Model Question)**

**CLINICAL PHONOLOGY AND NEUROMOTOR SPEECH DISORDERS**

Time: 3hrs

Max marks: 80

- **Answer all questions**
- **Draw diagrams wherever necessary**

**Essays:**

**(5x16=80)**

1. Critically evaluate the theories of phonological development. (16)
2. Explain the efficiency of different treatment methods for phonological disorders with the support of literature. (16)
3. Explain about the functional development of motor control. (16)
4. Describe dysarthria and its types (16)
5. Describe the speech and language characteristics of apraxia of speech. (16)

Model Question Paper

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**SECOND YEAR MASLP EXAMINATIONS**

**(Model Question)**

**DIAGNOSTIC AUDIOLOGY**

Time: 3hrs

Max marks: 80

- **Answer all questions**
- **Draw diagrams wherever necessary**

**Essays:**

**(5x16=80)**

1. Describe in detail about the calibration of pure tone audiometer. (16)
2. Explain the audiological findings in (8+8)
  - Meniere's disease
  - Auditory neuropathy
3. Explain about the tests for assessing central auditory processing disorder (16)
4. Describe about the assessment of a patient with vestibular dysfunction. (16)
5. Write short notes on (4+4+4+4)
  - Importance of neo-natal hearing screening
  - CT scan in the diagnosis of auditory disorder
  - Tinnitus evaluation
  - Forensic audiologist

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**SECOND YEAR MASLP EXAMINATIONS**

**(Model Question)**

**HEARING DEVICES**

Time: 3hrs

Max marks: 80

- **Answer all questions**
- **Draw diagrams wherever necessary**

**Essays:**

**(5x16=80)**

1. Explain about DSP. Mention about the advantages of digital hearing aids. (10+6)
2. Describe the electro acoustic characteristics of hearing aids. (16)
3. What is CI. Mention about the candidacy for CI. Describe about different speech processing strategies used in CI. (2+6+8)
4. Explain about different types of ALDs. (16)
5. Write short notes on (4+4+4+4)
  - BNA
  - Brainstem implant
  - Tinnitus maskers
  - Satellite communication

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**SECOND YEAR MASLP EXAMINATIONS**

**(Model Question)**

**ADULT LANGUAGE DISORDERS**

Time: 3hrs

Max marks: 80

- **Answer all questions**
- **Draw diagrams wherever necessary**

**Essays:**

**(5x16=80)**

1. Explain in detail about the neurophysiology of language. (16)
2. Explain about the linguistic investigation of aphasia. (16)
3. Define RHD. Explain the language, behavioral and cognitive symptoms of RHD (16)
4. Define and classify dementia. Explain the speech and language characteristics in dementia. (2+6+8)
5. Write short notes on (4+4+4+4)
  - TBI
  - Primary progressive aphasia
  - Sub-cortical aphasia
  - Test of verbal communication in aphasia

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**SECOND YEAR MASLP EXAMINATIONS**

**(Model Question)**

**ADVANCES IN THE MANAGEMENT OF PERSONS WITH HEARING DISORDERS**

Time: 3hrs

Max marks: 80

- **Answer all questions**
- **Draw diagrams wherever necessary**

**Essays:**

**(5x16=80)**

1. Describe the management of central auditory processing disorders. (16)
2. What is auditory training. Explain the various steps in auditory training (16)
3. Explain about the electro acoustic characteristics of hearing aids (16)
4. What is an ear mould and mention its types. Explain about the acoustic modifications of ear mould and their advantages. (2+4+10)
5. Write short notes on (4+4+4+4)
  - BAHA
  - Candidacy for cochlear implant
  - EPD
  - Educational placement for hearing impaired

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